

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

**Janata Mahavidyalaya**

1.2 Address Line 1

**Civil Lines**

Address Line 2

**Nagpur Road**

City/Town

**Chandrapur**

State

**Maharashtra**

Pin Code

**442401**

Institution e-mail address

[prijmvchd@gmail.com](mailto:prijmvchd@gmail.com)  
[subhasmekala@gmail.com](mailto:subhasmekala@gmail.com)

Contact Nos.

**9860251366,**

Name of the Head of the Institution:

**Dr. M. Subhas**

Tel. No. with STD Code:

**(07172)276852, (07172) 260332 (R)**

Mobile:

**09860251366**

Name of the IQAC Co-ordinator:

**Nahida R. Baig**

Mobile:

**09923753129**

IQAC e-mail address:

**iqacjmv@gmail.com**

**1.3 NAAC Track ID** (For ex. MHCOGN 18879)

**MHCOGN15166**

**1.4 NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**EC/66/RAR/050 dated 21-2-2014**

**1.5 Website address:**

**www.Janatamhvcha.org**

Web-link of the AQAR:

<http://www.janatamhvcha.org/AQAR> 2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	<b>1<sup>st</sup> Cycle</b>	<b>B</b>		<b>12/05/2004</b>	<b>05</b>
2	<b>2<sup>nd</sup> Cycle</b>	<b>B</b>	<b>2.67</b>	<b>Feb. 2014</b>	<b>05</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/08/ 2005

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

**1. AQAR 2013-14 submitted on 18 -08-2014**

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

NIL

1.12 Name of the Affiliating University (*for the Colleges*)

Gondwana University,  
Gadchiroli

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

NO

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

04

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

17+03

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

01

Faculty

03

Non-Teaching Staff Students

01

Alumni

01

Others

-

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**1. Encouraged students, teachers to present and publish paper/papers at National and International level.**

**2. Contacted a few organizations/employers and requested them to conduct campus interviews during this academic year.**

**3. Encouraged the faculty to submit minor/major research proposals under UGCXII plan schemes.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>1. Enhancing Research work.</b>  <b>2. Carrying out extracurricular activities for personality development of students, industrial and academic visits as a part of curriculum.</b>  <b>3. Enhancement in environmental conservation related activities.</b>  <b>4. Encouragement for gender sensitization programs.</b>	<b>1. Increase in research paper publications at national and international level. Four faculty members were awarded with ph.D. degree.</b>  <b>2. Essay competitions were conducted on college and University level, Students of Microbiology were sent for seminar competition, a student of science won district level debate completion, Department of botany, geography and other arts departments, had educational tours.</b>  <b>3. Cleanliness drive and water conservation programs and rallies were taken out.</b>  <b>4. Women cell conducted program on gender sensitization and Women's health and hygiene.</b>

*Academic Calendar of the year Annexure I.*

2.15 Whether the AQAR was placed in statutory body      Yes ☐      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

**The Management took keen interest in the quality enhancing activities of the college and offered all kinds of support and assistance for quality drive.**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	00	02	Nil
PG	<b>09</b>	-	09	-
UG	03	-	02	-
PG Diploma	-	-	-	--
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	02	-
Others	-	-	-	-
<b>Total</b>	16	00	15	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	-
Annual	-

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**No. (New syllabus on semester pattern has been recently framed for all subjects at UG and PG Level)**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**No**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>38</b>	<b>31</b>	<b>06</b>	<b>-</b>	<b>01</b>

2.2 No. of permanent faculty with Ph.D.

**21**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>02</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>02</b>	<b>12</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

**31**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>16</b>	<b>42</b>	<b>04</b>
Presented papers	<b>13</b>	<b>23</b>	<b>02</b>
Resource Persons	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Use of ICT by various departments.**
- 2. Participatory and student friendly teaching replacing lecture method.**
- 3. Field and industrial visits and helping students to learn from nature and experience.**

2.7 Total No. of actual teaching days

during this academic year

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Nil**



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	08	06	06
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2.10 Average percentage of attendance of students	80%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.Sc. III</b>	<b>80</b>	<b>3.17</b>	<b>15.08</b>	<b>10.32</b>	<b>9.52</b>	<b>51.59</b>
<b>B.Com III</b>	<b>90</b>	<b>1.08</b>	<b>4.30</b>	<b>25.81</b>	<b>33.33</b>	<b>92.47</b>
<b>B.A.III</b>	<b>81</b>	<b>0.99</b>	<b>14.85</b>	<b>14.85</b>	<b>9.90</b>	<b>74.26</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**IQAC functions as a high level academic body to motivate and lead the staff and students. It has a quality enhancing mechanism. It has a very positive impact on the entire college and its smooth functioning. Resource mobilization and its optimum utilization also come under its purview.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>07</b>
UGC – Faculty Improvement Programme	<b>Nil</b>
HRD programmes	<b>Nil</b>
Orientation programmes	<b>02</b>
Faculty exchange programme	<b>Nil</b>
Staff training conducted by the university	<b>03</b>
Staff training conducted by other institutions	<b>Nil</b>
Summer / Winter schools, Workshops, etc.	<b>06+03</b>
Others(research methodology workshop)	<b>01</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>33</b>	<b>01</b>	-	-
Technical Staff	<b>44</b>	<b>01</b>	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouraging staff to undertake research projects (Major/Minor).
2. Encouraging staff to publish their research work at international level.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	02	-	02
Outlay in Rs. Lakhs		12000/-	-	2,73,000/-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	33	19	
Non-Peer Review Journals	-	-	-
e-Journals	01	-	
Conference proceedings	06	00	-

#### 3.5 Details on Impact factor of publications:

Range 0.2-1.5    Average -    h-index -    Nos. in SCOPUS -

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2011-14	UGC		-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-

Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. **06** Chapters in Edited Books **-**

ii) Without ISBN No. **-**

3.8 No. of University Departments receiving funds from

UGC-SAP	<b>-</b>	CAS	<b>-</b>	DST-FIST	<b>-</b>
DPE	<b>-</b>			DBT Scheme/funds	<b>-</b>

3.9 For colleges	Autonomy	<b>-</b>	CPE	<b>-</b>	DBT Star Scheme	<b>-</b>
	INSPIRE	<b>-</b>	CE	<b>-</b>	Any Other (specify)	<b>-</b>

3.10 Revenue generated through consultancy **Nil**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons **07**

3.13 No. of collaborations International **-** National **-** Any other **Nil**

3.14 No. of linkages created during this year **Nil**

3.15 Total budget for research for current year in lakhs: **Nil**

From Funding agency	<b>-</b>	From Management of University/College	<b>-</b>
Total	<b>-</b>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

11

17

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students of the college along with the faculty participated in rallies regarding environmental awareness.
- The staff members of our institution supported for the noble cause of providing relief to the flood affected people in Jammu and Kashmir by sending a contribution of Rs. 95,500/- for the Chief Minister's Relief Fund.
- A grand rally was organized to stress the importance of "Water Conservation" by our Institution.
- A Cleanliness drive "MUNIJAN" was initiated by our institution. Management members, Principal, teaching and non-teaching staff members and students participated in this drive.
- A brochure containing information about traffic rules were distributed by students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>48057.27sq.ft</b>	-	-	<b>48057.27sq.ft</b>
Class rooms	<b>24</b>	-		<b>24</b>
Laboratories	<b>11</b>	-	-	<b>11</b>
Seminar Halls	<b>01</b>	-	-	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- 1. Library is automated with Libman software.**
- 2. C.M.S software is used for admission process of the college.**
- 3. Gondwana University software is used for Admission**
- 4. Software of M. S. Government is used for payment and G.P.F deposition.**
- 5. About 14 licensed softwares were purchased for smooth processing of data.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>661</b>	<b>98337.00</b>	<b>317</b>	<b>53753.00</b>	<b>978</b>	<b>152090.00</b>
Reference Books	<b>08</b>	<b>3909.00</b>	<b>21</b>	<b>8300.00</b>	<b>29</b>	<b>12209.00</b>
e-Books	<b>97000</b>		-	-	<b>97000</b>	-
Journals	<b>14</b>	<b>26400</b>	<b>02</b>	<b>1050.00</b>	<b>16</b>	<b>27450.00</b>
e-Journals	<b>6000</b>	-	-	<b>5000/-</b> (year wise subscription value)	<b>6000</b>	<b>5000.00</b>
Digital Database	<b>01</b>	<b>42000</b>	-	-	<b>01</b>	<b>42000.00</b>
CD & Video						
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>68</b>	<b>34(1 lab)</b>	<b>Broadband(02 servers)</b>	<b>40</b>	-	<b>16</b>	<b>18</b>	-
Added	-	-	-	-	-	-	-	-
Total	<b>68</b>	<b>34</b>	<b>02</b>	<b>40</b>	-	<b>16</b>	<b>18</b>	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<b>Nil</b>
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#### 4.6 Amount spent on maintenance in lakhs: (year 2014-15)

i) ICT	<b>Rs. 420000/-</b>
ii) Campus Infrastructure and facilities	<b>Rs. 210000/-</b>
iii) Equipments	<b>Rs. 315000/-</b>
iv) Others	<b>Rs. 510000/-</b>
<b>Total:</b>	<b>1455000/-</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Awareness through notices on the notice boards
2. Through circulars.
3. Oral communication.
4. Regular announcements.
5. Through Women Cell activities.
6. Through posters.

#### 5.2 Efforts made by the institution for tracking the progression

**Mentoring is done to track the students' progression and help is provided to improve their performances.**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1532	244	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

No	%
578	32.5

Men

Women

No	%
1198	67.45

Last Year(2013-14)						This Year(2014-15)						
General	SC	ST	OBC	Physically Challenged	Total	General	SC+NT	ST	SBC	OBC	Physically Challenged	Total
273	180	135	618	Nil	1206	226	273+140	202	27	908	Nil	1776

Demand ratio **1:1**

Dropout %: 1%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Yes.**

No. of students beneficiaries 45

5.5 No. of students qualified in these examinations

NET	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	SET/SLET	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	GATE	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	CAT	<span style="border: 1px solid black; padding: 2px 10px;">-</span>
IAS/IPS etc	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	State PSC	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	UPSC	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	Others	<span style="border: 1px solid black; padding: 2px 10px;">-</span>

5.6 Details of student counseling and career guidance

**Personal counseling on problems like lack of confidence, emotional disturbance and various kinds of trauma is done. Career counseling regarding the choice of a career based on the aptitude and competence of the individual and information about job availability is provided.**

No. of students benefitted 50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women cell of our college organized a programme for girls on gender sensitization and Feminine Hygiene. Dr. Salphale, a renowned gynecologist delivered a lecture.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level	<span style="border: 1px solid black; padding: 2px 10px;">99</span>	National level	<span style="border: 1px solid black; padding: 2px 10px;">03</span>	International level	<span style="border: 1px solid black; padding: 2px 10px;">-</span>
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No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>956</b>	<b>Rs.46,13,169/-</b>
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision statement is:

*“Our vision is to create a society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace, tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness.*

The mission and objectives of the college are:

- *Develop the skills, competencies, and attitudes which are required to live in the present knowledge society.*
- *Develop critical and analytical thinking.*
- *Enable students to bring out best in academic, cultural and sporting pursuits.*
- *Impart knowledge in a conceptually sound and applied manner.*
- *Prepare students for lifelong and continuous upgradation of knowledge and skills.*
- *Nurture moral values, develop socially committed professionals and contributors for nation building.*
- *Expand the frontiers of knowledge through research, independent thinking, and continuous learning.*

#### 6.2 Does the Institution has a management Information System

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

**The curriculum design and development is the responsibility of the Board of studies.**

- 1. Dr. Sunil G. Naranje worked as Chairman, B.O.S, Commerce ( P.G. Course)**
- 2. Dept. of Chemistry and Geography organised University level workshops on scope of syllabus (Vth and VIth semester).**
- 3. Seven of the faculty members are member of different B.O.S. They all have contributed in the framing of syllabus of their respective subjects.**
- 4. Following faculty attended the workshops on scope of syllabus.**  
**Dr. Y. B. Gedam, Dr. Y. Y Dudhpachare, Dr. G. A. Shambharkar, Mr. M. R. Jambhulkar, Dr. D.M. Gaidhane, Dr. P. S. Jogi , Mr. S. D. Misar, Ku. Manisha Jenekar and Dr. Amol K. Dhawas.**

#### 6.3.2 Teaching and Learning

- **Use of ICT.**
- **The curriculum is split into units. A year plan is made and as far as possible, the teacher adheres to this plan, special classes are also conducted if need arises.**
- **Class seminars are also conducted regularly in order to create interest and variety to curriculum transmission.**
- **Project work, visit to reputed labs and industrial visits and Educational tours are undertaken.**
- **Teaching is made more students centric by developing skills like interactive learning, collaborative learning and independent learning.**

#### 6.3.3 Examination and Evaluation

- **Unit Tests and Terminal exams are conducted.**
- **After evaluation, if needed students' are motivated to score better in university exams.**

#### 6.3.4 Research and Development

- **A separate research and development committee exists which along with IQAC takes care of research and development.**
- **Faculty recognised as Ph.D Supervisor: Dr. P. B. Mahanande( Hindi)**
- **Faculty awarded Ph.D: Mr. J. M. Somani, Miss J. L. Paighan, Mr. P.S.Jogi, Miss Shital Gomkar and Mr. Amol Dhawas.**
- **Faculty qualified M.Phil: Nil**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Enhancement in library automation.**
- **Use of ICT in existence.**

#### 6.3.6 Human Resource Management

**The college has taken conscious and continued efforts in managing the human resource to meet the changing requirement of the curriculum. The college focuses on the quality improvement of the faculty, by encouraging and enabling faculty to-**

- **Attend academic programmes including Orientation/Refresher Course.**
- **Attend National/ International /State level workshops/Seminars/conferences etc.**

#### 6.3.7 Faculty and Staff recruitment

**The institution follows UGC guidelines and Maharashtra state norms for the recruitment of new staff. Following staff has been recruited during the session 2014-15.**

- **Teaching staff : 02**
- **Non-teaching staff :01**

#### 6.3.8 Industry Interaction / Collaboration

**Names of UG and PG final year students have been sent to industries in the surrounding areas by the placement cell.**

#### 6.3.9 Admission of Students

**The students are given admissions on the first come first serve basis.**

#### 6.4 Welfare schemes for

Teaching/ Non teaching	<b>1. (Group Insurance scheme) 100% Teaching and Non teaching Staff are covered under this scheme.</b> <b>2. The college runs a credit cooperative society. It gives loan to the staff members. Almost 30% staff availed of the benefit this year.</b>
Students	-

#### 6.5 Total corpus fund generated

**Nil**

#### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	-	<b>Yes</b>	<b>Head of Institution</b>
Administrative	<b>No</b>	-	<b>Yes</b>	<b>Head</b>

#### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

#### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

- **Alumni Meet is conducted every year. The Alumni are great support to the student community in terms of arranging value-added lectures for the benefit of the students and make them more employable.**

6.12 Activities and support from the Parent – Teacher Association

**Parent- Teacher meet was held on 6<sup>th</sup> Sept. 2014. Shri Sudhakar Rao Adbale was the chief guest of the program. Around fifty parents were present. It was an interactive and fruitful session.**

6.13 Development programmes for support staff

**NIL**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree plantation: NSS has taken a lot of efforts to make the campus green by planting trees in the campus. We have planted approx. 20 trees and protected them with tree guards.**
- **Rain water harvesting project is working effectively.**
- **All kinds of e-waste are sent to recycling plants.**
- **By conducting certain science experiments under sunlight, by using rain water as distilled water and by similar small steps, we try to conserve energy to some extent.**
- **Energy conservation is also achieved by optimum usage of light and electrical appliances only when needed.**
- **Saplings of medicinal value were planted in the botanical garden.**



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Nil
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Action Taken Report (ATR)**

1. Department of Chemistry and Geography organised university level workshops on “Scope of Syllabus for Vth and VIth Semester”.
2. A UGC sponsored one day National Seminar on “Recent Advances in Chemical Sciences, NSRACS-2015” was organised by department of Chemistry on 16<sup>th</sup> Feb. 2015. The proceedings of the seminar were published in IJBAT-International Journal of Research in Biosciences, Agriculture and Technology. As many as 60 research papers were published.
3. There was enhancement in research activities during the session 2014-15. As many as 11 research papers by different faculty were published in the International journals with impact factor. Four of the faculty were awarded Ph.D. degree.
4. Admission committee was formed for the smooth processing of admissions.
5. Departmental clubs were formed on the decided dates in July.
6. The IQAC remained active throughout the year.
7. Faculty attended the workshop on the restructuring and Scope of Syllabus.
8. The college in collaboration with District Civil Hospital, Chandrapur organized a blood donation camp.
9. An essay competition was organized to mark Hindi Diwas.
10. U.G and P.G (Botany) students along with the faculty had a botanical tour to Hemalkasa Triveni Sangam and Prakash Amte’s Ashram on 2<sup>nd</sup> March and also visited Reserve forest of Alapalli range.
11. The Botanical club of Botany department organised a guest lecture on the topic “Handling of Instruments in Plant Biotechnology” on 20<sup>th</sup> March 2015.
12. Botany Department felicitated the meritorious students of M.Sc.
13. A study tour to Ambar Nala, near Gadchandur was arranged by Zoology department.
14. Disha bande, a student of B.Sc. IInd year, microbiology was appreciated for her seminar on “Instrumentation” at Rajiv Gandhi Engineering college, Chandrapur in December 2014.
15. NSS day was celebrated with great enthusiasm on 24<sup>th</sup> September 2014.

16. Student Council Election of Gondwana University was conducted smoothly.
17. Women Cell of our college organized a program on “Feminine Hygiene” and gender sensitization.
18. A Workshop on Road Safety and Traffic rules was organized in the College Auditorium. Mr. Pundlik Sapkale, Incharge of city traffic and Dr. Raju Bhujbal, Sub-divisional officer were the chief guest, who guided the students and a brochure containing the information on traffic rules was released.
19. A tour to Dr. Baba Amte’s Anandwan was organized for the NSS volunteers for social sensitization.
20. One day Theatre training workshop was organized by NSS department. Students actively took part in the workshop.
21. The college magazine MOHOR was released during college annual day celebration.
22. Gondwana University Intercollegiate Cross country (Men & Women) Competition was organized by our college.
23. A seven day residential NSS camp was organised in Pipri village on 29<sup>th</sup> Jan 2015. In all 100 NSS volunteers participated in the camp. The theme of the camp was “Clean Village Clean India”.
24. Unit Tests and Terminal Examinations were conducted as per the schedule.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annexure II**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Water Harvesting System.**
- **Celebration of environmental day.**
- **Tree Plantation in the college premises.**
- **Water Conservation awareness rally.**
- **Cleanliness drive**

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **SWOT Analysis**

#### **Strengths:**

- The institution has been recredited with CGPA 2.67 at B grade.
- Good infrastructure and learning resources.
- A congenial and peaceful learning environment.
- Steady increase in students' strength.
- Steady increase in research activities.

#### **Weakness:**

- Lacklustre performance of students at National level and competitive examinations.
- Inadequate e-resources and links with national knowledge network.
- Lack of Collaborations

#### **Opportunities:**

- Opportunities to start new applied and job- oriented courses.
- Expanding Extension activities is a good opportunity.
- Industrial collaborations.

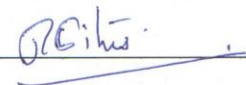
#### **Threats:**

- Increasing graduate unemployment.
- A mushrooming growth of self financing colleges and technical institutions in this region.

### **8. Plans of institution for next year**

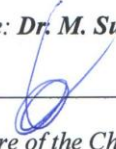
- To organize National/State level conferences and University level competitions.
- Enhancement in research / consultancy /Extension activities.
- To organize Campus interviews for students.
- To introduce Soft skill courses and language lab.
- To undertake workshops/Programmes for Career Guidance.
- To organize gender sensitization programmes.
- Introducing feedback system.
- In-service training programs for staff.

Name: **Dr. T. K. Titus**

  
\_\_\_\_\_  
Signature of the Coordinator, IQAC

Name: **Dr. M. Subhas**



  
\_\_\_\_\_  
Signature of the Chairperson, IQAC  
**Principal**  
**Janata Mahavidyalaya**  
**Chandrapur**

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**Annexure I**  
**Academic calendar – 2014- 2015**

16-06-14	College reopens and the admission process begins
25-06-14	Classes begin
July- 14	Departmental Club formation
July - 14	IQAC meeting
August -14	Co-curricular activity
August -14	Career guidance program
15-08-14	Independence Day celebration and felicitation of Meritorious wards of employees
19-08-14	Environment Awareness rally
August-14	College Elections
05-09-14	Teachers Day celebration
06-09-14	Parents' teachers Meet
14-09-14	Hindi Diwas
24-09-14	NSS day
October-14	Program by Arts Faculty
02-10-14	Gandhi Jayanti Celebration
05-10-14	Students' seminar (Science)
08-10-14	First Term Exam
15-10-14	Blood Donation camp
14-10-14	University Theory Exam (RTM Uni.)
20-10-14 to 19-11-14	Diwali vacation
03-11-14	Gondwana Uni. Exams
20-11-14	College reopens
January-15	Inter collegiate Quiz competitions
January-15	Women Cell program
26-01-15	Republic Day celebration
Jan. 15	NSS Camp
20-02-15	Unit Test
March 15	Cultural week
Mar. 15	Second term exam
27-03-15	Shri ShriHari Guruji's death anniversary
08-03-15	Women's Day celebration
13-04-15	University Exam
14-04-15	Dr. Babasaheb Ambedkar Jayanti celebration
01-05-15	Maharashtra Day celebration
02-05-15	summer vacation commences.

**Annexure I**

**BEST PRACTICES**

**1. Optimum use of Library resources.**

**Goal of the practice:** a. To provide the facilities of the Library to the students of other institutions.

b. To provide e-learning facility for UG and PG students.

**The process:** Our Institution has a spacious and well enriched Library. Therefore in order to provide opportunity to the outside students and to offer the facilities of the learning resources to them, we have started practice.

The students of UG and PG of our institution are allowed access of internet facility for e-learning purpose (searching of e-books etc.) in the library, to meet the demands of the students to gain extra knowledge.

**Impact of the practice:** Many students from other colleges have made use of this facility; also students from our institution are increasingly using internet facility in the library for e-learning purposes.

**Resources required:** A well enriched library and helping library staff.

**For further details /contact person:** The principal/Librarian

Chanda Shikshan Prasarak Mandal's

Janata Mahavidyalaya

Nagpur Road, Civil Lines, Chandrapur, (M.S)

## **2. Extra-curricular activities as a means for students' personality development.**

**Goal of the practice:** To develop the overall personality of the students through extra-curricular activities.

**The Process:** The institution from the beginning has undertaken a large number of extra-curricular activities for the overall development of the students. Activities like sports and cultural events are held every year. Students are encouraged for intra- and intercollegiate competitions. We have an active NSS and NCC units. To bring out students' hidden talents, a college magazine is published every year. Every year, debate, elocution, essay writing competitions are conducted. We do this with full dedication and concentrated efforts.

**Impact of the Practice:** All the events receive good response. More and more students are participating in all the events every year. Many students are able to perform well at interviews and other programs where social, communicational and cultural skills are needed. Even students, who are shy initially, are able to overcome their diffidence.

**Resources required:** Institution's infrastructure and enthusiastic staff.

**For further details /contact person:** The principal/Cultural In charge

Chanda Shikshan Prasarak Mandal's

Janata Mahavidyalaya

Nagpur Road, Civil Lines, Chandrapur, (M.S)

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